STUDENT DISABILITY SERVICES:

Meeting the university’s commitment to an inclusive and accessible learning community

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STUDENT DISABILITY SERVICES: Mission

- Create inclusive and accessible university community
- Accommodations – Full participation in campus opportunities
- Campus partnerships
- Promote student independence
- Recognition of abilities
STUDENT DISABILITY SERVICES: Transition from High School to College

Differences

- Self-advocacy
- Laws
- Documentation
- Accommodations
- Resources
- Goals
STUDENT DISABILITY SERVICES:
Laws and Policies

- U.S. Department of Education
  - Section 504, Rehabilitation Act of 1973
- Americans with Disabilities Act
  - Enacted in 1990
  - Amended 2008 – ADAAA
- The Missouri Human Rights Act
- FERPA
- HIPPA
- UM Policies
  - Collected Rules and Regulations
STUDENTS WITH DISABILITIES: Transitions from Secondary to Higher Education

HIGH SCHOOL – Mandated

- Individuals With Disabilities (IDEA)
  - a funding law enforced by the U.S. Department of Education (U.S. DOE).
- Americans With Disabilities Act (ADA).
- §504 of the Rehabilitation Act of 1973 (Subpart D).
- Civil Rights Restoration Act.
- Specific List of Disabilities
STUDENTS WITH DISABILITIES: Transitions from Secondary to Higher Education

College – Voluntary

- ADA/ §504 of the Rehabilitation Act of 1973 (Subpart E).
  - A civil rights law enforced by the Office of Civil Rights in the U.S. Department of Justice (U.S. DOJ) and also the Equal Employment Opportunity Commission (EEOC).
- Civil Rights Restoration Act
- No Specific List or Age Range
STUDENTS WITH DISABILITIES: Transitions from Secondary to Higher Education

- **High School**
  - An IEP or a §504 Plan determines services and accommodations.
  - Parents, teachers and counselors are involved, and the plan requires the parent’s signature.

- **College**
  - Student provides current supporting documentation from an appropriate licensed care professional.
  - IEPs and §504 plans do not apply, but may assist in providing history and accommodative strategies.
STUDENT DISABILITY SERVICES: Diversity

- Disability – A protected class
- Diversity may limit the conversation
- Inclusive environment
- Apparent disabilities
- Non-apparent disabilities
STUDENT DISABILITY SERVICES: Diversity

DISABILITY: Defined by the ADA

- Equity
- Confidentiality
- Eligibility
STUDENT DISABILITY SERVICES: Types of Accommodations

- Academic
- Residential
- Dietary
- Environmental
- University-sponsored Programs and Events
STUDENT DISABILITY SERVICES: Accommodations & Services

- Student Self Advocates
- Provides Supporting Documentation
- Identify Reasonable and Appropriate Accommodations
STUDENT DISABILITY SERVICES:
Process

- AIM/minerAccess
- Faculty Notification Letters (FNLs)
STUDENT DISABILITY SERVICES: Current Trends

- Inclusion
- Increasing numbers
- Employers seeking identified individuals
- Technology
Questions?